

CHALLENGER ACADEMY

BURLINGTON YOUTH SOCCER RECREATION DEVELOPMENT





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AGE GROUPS WORKED WITH:

boys /girls
U8'S

boys /girls
U10'S

boys /girls
U12'S

boys /girls
U14'S

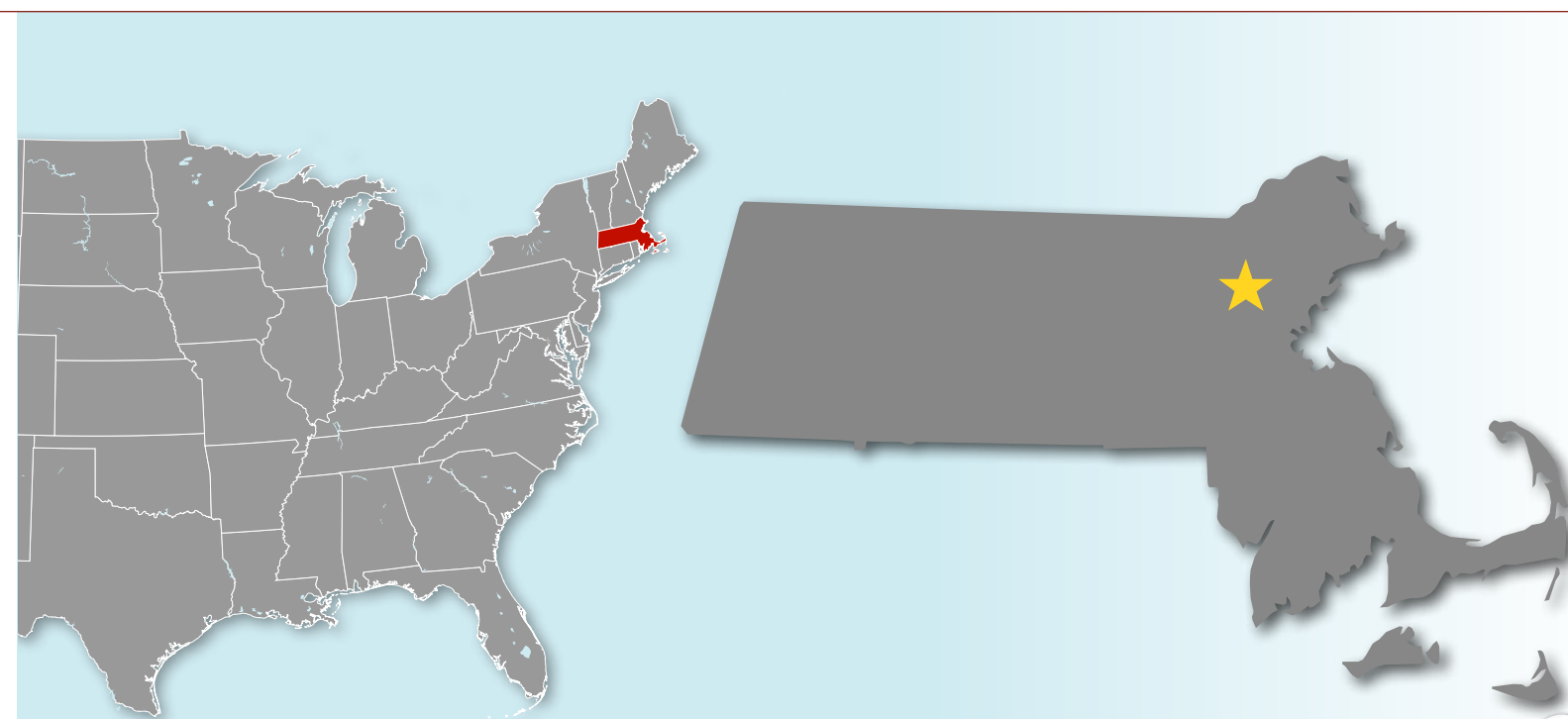
Each of these teams received regularly planned training sessions which followed a consistent philosophy that developed players and team tactics. The coaching sessions have provided Burlington youth soccer with a season-long youth development program and also aided in improving the coaching strategies the club's parent soccer coaches.

club trainer
ROBERT SPEED

club
**BURLINGTON
YOUTH SOCCER**

start date
APRIL 4TH 2015

end date
**NOVEMBER 7TH
2015**



boys /girls
U8'S

It has been an absolute pleasure to work all the U8 boys' teams of Burlington. All of the teams carry a lot of energy and enthusiasm, making it extremely important to keep their attention and focus throughout the entire session. At some moments, their concentration would slip. It was helpful to gear the games to cater to their energy and enthusiasm.

My recommendations to Burlington's future coaches would be to always to keep their athletes stimulated with competitive and fun games. U8 boys have a strong hunger to succeed and challenge their friends. They must

constantly be encouraged to be confident in demonstrating basic techniques such as passing, using the inside of the foot, shooting with laces, and stopping with the sole of the foot. Coaches should never be afraid to repeat the same information, it can be surprising sometimes how quickly the athletes can forget about the responsibilities of defenders, midfielders, and attackers. Quizzing them every week is crucial, it provides new teammates with an opportunity to answer rather than allowing the same kids to answer every week.

More importantly, always encourage children and parents to practice

consistently at home. Throughout my coaching career I have recommended that my athletes go home and practice juggling the ball rather than shooting the ball.

U8 girls were always fun to coach, the coaches were great and the girls entered every session with the right attitude and willingness to learn. The U8 girls are heading in the right direction, and I hold high hopes for many of those little talents. My recommendation for next year would be to separate the advanced players from the lesser players to allow development from both sets of players.

boys /girls
U10'S

The boys should recognize the importance of warming up before games. The current warm-up practices of the U10's needs to change.

Rather than lining up and shooting at goal, I would encourage high tempo passing drills or jogging up and down the field (with or without ball). These warm-ups allow the players to become comfortable with the ball while warming up their muscles effectively.

As the season continued I imposed in a new rule. While the kids are waiting before practice, rather than standing in front of goal and shooting, I encouraged

juggling practice. No shooting. Just juggling. A great way to become confident with the ball at your feet and learn to control it.

Finally, I would like practices to focus more on fundamental skills. Beginning with touch technique warm ups, SAQ'S, and closing the session with a game related situation or scrimmage. All teams need to work on fundamentals before even considering crossing and shooting. If every coach focused on these fundamentals, then the sessions would become more consistent and the players would build a more solid foundation. All of the coaches I worked with in this age group were excellent,

however, it's important to remember to not move forward too quickly, leaving out the fundamentals.

I also explore the commity to make the u10's more competitvie. I suggest that Burlington commity select the strongest players to play in the 1 team. We have 7-8 players who are incredibly gifted, as a result we need to nurture their talent and bring out the best in them. I have seen the frustration of some of the advanced players playing with the lesser players. help the advanced players to be better!

Encourage kids to practice at home!!

boys /girls
U12'S

Working with U12's was a lot of fun, the kids and the coaches were really great. One thing to note with these teams is that there was a

huge separation of skill levels. This may be due to the try-out system. Players should only be analyzed throughout the year and not judged on a one day performance before the season even begins. Even the best players have their bad days.

Despite the varied skill levels, fundamentals and technical understanding of the game was never an issue for these athletes. Confidence seemed to lack somewhat on the weekend and their

technique would often suffer. Many of my U12 teams had the confidence to pass the ball up field and make a good steal.

On the other hand, the final third of the field usually highlighted where the issues lie. Awareness and communication seemed to escape their game. Players would sometimes get nervous when presented with an opportunity to score a goal. This resulted in passing abilities breaking down or wrong positioning. There was a clear problem with regards to confidence in the teams finishing abilities, which explained the lack of goals on the weekend. We would often dominate teams but not get the goals

needed to win the game.

For these teams to develop, shooting drills are crucial. Initiate shooting drills that force the player to think quickly and to not overanalyze. Shooting must be instinctive so nerves don't creep in. Each week, use a stop watch to see if they can improve on their attacking and shooting times.

As much as possible during practice, all players must be active with a ball for as long as possible. Practice is usually the only time in the week where they practice with a ball, so be sure to encourage juggling and shooting practice when they are at home. Encourage parents to stay and watch!

boys /girls
U14'S

Working with the U14 boys and girls was fun yet, challenging. It was clear there were large disparities between the levels of

development between the players. With this in mind, it helps to form adaptation strategies during practices that will make it more difficult for the stronger players and slightly easier for the players that are still developing.

The girls and boys responded well to my training and I really enjoyed working with them. The girls team responded better when the drills were interactive and FUN. The only issues surrounding the U14 boys and girls

was the passing abilities. Successful passing is the building block of the game and is the key to good teamwork. Though teaching the technique of passing is actually quite straightforward, it is not always easy to spot and remedy the mistakes that children make.

It's important to remind them to:

- Use inside of the foot
- The striking leg makes a swinging motion similar to a putter in golf.
- Make contact with the middle of the inside of the foot.
- The striking ankle must be locked.
- Push through the centre of the ball.
- Stay relaxed and be confident.

This age group would benefit greatly from a reward system. If they work hard in the drills, then they can choose a game to end with. Always remember that they are there to have fun.

As a coach of U14's, you must be aware of the boys the are not concentrating having a negative effect on the players who want to improve. There were several sessions where certain players lost their enthusiasm due to the behaviors of other teammates. Moving enthusiastic and committed players to the higher teams would aid and improve their development.

“Our aim is to develop the players technical abilities at this young age so that when the move on to the next level they have no basic weaknesses.”

ALAN BOYD - GLASGOW RANGERS FOOTBALL CLUB YOUTH TEAM COACH

When coaching any age group, you must schedule consistent training sessions that maintain a philosophy that strongly encourages the athletes to play as a team, rather than individuals.

In this booklet, Challenger has worked to provide a series of positive steps to being an excellent coach, how to structure a session, and examples of practices.

Documented in this player development booklet we will cover the following areas:

- POSSIBLE 8 WEEK TRAINING SESSION
- COACHING CODE OF CONDUCT
- STRUCTURE OF A SESSION
- PRACTICE SESSIONS
- CONCLUSION

Keep in mind, this is not only Challenger’s view on developing players, these coaching theories are shared by many of the top coaches from the UK.

During an athlete’s younger years, they learn to do so much early on while also developing their own personal quirks, skills, and mannerisms. These qualities usually are carried throughout their teens and later into life. For this reason, it is crucial to emphasize the proper development of the player’s technique early on in their athletic career. This is a key aspect to improving and developing an athlete.

It is crucial that when designing your coaching sessions they are set out to help familiarise the player with the ball and the basic skills of the game. This helps to build a solid foundation of a skillful soccer player.

“I feel at this age the key aspect to develop is technical ability.”

WARWICK RIMMER - TRANMERE FOOTBALL CLUB HEAD OF YOUTH DEVELOPMENT

“For each person to learn a skill and have it as an automatic response they must repeat the skill 5 thousand times!”

GREG PATTERSON - SFA YOUTH DEVELOPMENT OFFICER

EARLY TOUCHES (AGE 5-10): At this young age the players must work to improve their technical ability, this guide of sessions will look at primarily improving the player’s technical ability and improve their understanding of the game.

Within the foundation level a 3-session cycle system is used. This method of development is used to improve the team’s technical ability.

3 - SESSION CYCLE SYSTEM

STAGE 1	WEEK 1	Passing, Turning and Control
	WEEK 2	Dribbling, Running with the ball and Defending
	WEEK 3	Heading, Shooting and Goalkeeping
STAGE 2	WEEK 4	Passing, Turning and Control
	WEEK 5	Dribbling, Running with the ball and Defending
	WEEK 6	Heading, Shooting and Goalkeeping
STAGE 3	WEEK 7	Passing, Turning and Control
	WEEK 8	Dribbling, Running with the ball and Defending
	WEEK 9	Evaluation, look to develop certain areas

The process of this cycle is continued using different sessions each week on all the above aspects.



In this section we cover many of the basic coaching techniques which should be implemented when carrying out a session. These techniques will allow your session to flow from practice to practice and also help to maximize the development of the players you are coaching.

MANNER

The coach's manner is the key to success when working with children. A good understanding of children is just as vital as knowledge of soccer. The following points are very important when working with youngsters:

- PATIENCE
- UNDERSTANDING
- ENCOURAGEMENT
- SHOWING GOOD EXAMPLES
- SETTING REALISTIC OBJECTIVES
- **REMEMBER YOU ARE COACHING CHILDREN NOT SKILLS**

PREPARATION

Every effort should be made before the start of the session, to prepare the area that will be used. Apart from being efficient in terms of time, this reinforces to players that the coach is paying attention to detail and giving his best efforts.

PROPER MANAGEMENT OF AREA

When attempting to acquire skill, children need space. Intrusion by other children into their working area can hinder learning. Proper use of the whole area is very important.

ACTIVE COACHING

Too often, coaches organise a skill practice or drill and then relax and admire their work. Once the group is working, it is essential that the needs of the individual are addressed. Be active and coach.

DEMONSTRATION POSITION

The following points should be adhered to when demonstrating a skill:

- Select a suitable demonstration position where you can see every player. Do not begin to speak until all players are in front of you and standing still. Players nearest you should crouch down
- Do not speak into a strong wind
- Players should not be asked to look into the sun, it is better that the sun is in the eyes of the coach.
- Speak with authority. Only one person speaks at a time

MAXIMIZE PARTICIPATION

Provide the players with as many opportunities as possible to repeat the skill. Organize the participation groups into small, manageable numbers.

ACTION AS SOON AS POSSIBLE

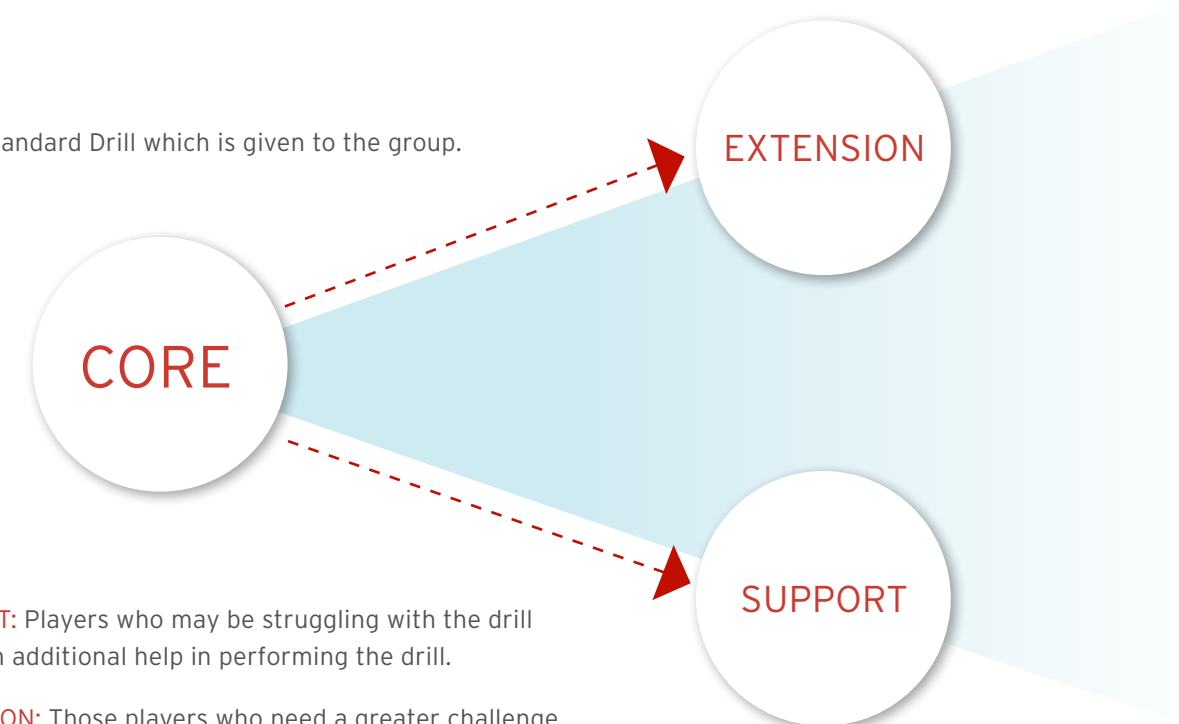
AVOID long winded explanations of activities and keep in mind that a picture paints a thousand words.

ADAPTATION OF PRACTICES

It is the responsibility of the coach to try and present skill practices in such a way that the players can experience a realistic challenge at their own level. A good coach should be aware how important it is to adapt the core standard practice, which is being run to meet the needs of all players being coached.

THE CORE PRACTICE

CORE: Standard Drill which is given to the group.



SUPPORT: Players who may be struggling with the drill are given additional help in performing the drill.

EXTENSION: Those players who need a greater challenge are given additional points to incorporate in the drill.

These adapted practices should be introduced in a low-key and discreet fashion while the others in the group are working. It is important that the coach re-evaluates regularly to give the children the opportunity to reach their potential.

The following list of strategies should be helpful when adapting practices:

- Increase / Decrease time
- Vary the height of the ball
- The strategic use of different body parts (e.g. inside/outside of the weaker / stronger foot)
- Increase / decrease target dimensions
- Modify the distances involved
- Taking more / fewer touches
- By introducing or eliminating a bounce of the ball the time available can be lengthened or shortened accordingly.

**UNOPPOSED
DRIBBLING: MOVING WITH THE BALL****IMPLEMENTATION**

- Each player has a ball and is allowed to dribble around the grid.
- The coach calls out a part of the body which the player must put on the ball

COACHING POINTS

- Players should keep the ball close to them and have lots of little touches
- Head up and look for space
- Squish the ball when stopping

**OPPOSED - DRIBBLING: MOVING WITH THE BALL****IMPLEMENTATION**

- Each player has a ball except Shrek who has to steal their ball away
- Players have to dribble with ball and avoid Shrek, if they stop the ball with their feet on the ball, Shrek cannot get their ball
- If players allow the ball to get away from them and Shrek gets it, they are now caught and must hold ball above their head. They are released with another player putting the ball through their legs

COACHING POINTS

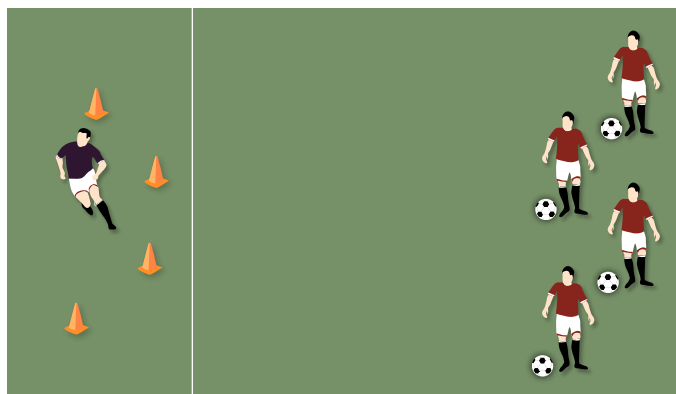
- Players should keep the ball close to them
- Keep their head up and look for space
- Be going at a pace which allows them to stop the ball

**FUN GAME - DRIBBLING: MOVING WITH THE BALL****IMPLEMENTATION**

- Each player has a ball and attempts to dribble down to the giants layer and steal his clothes
- Giant pretends to be asleep but when he wakes up players must freeze. If frozen, then the giant can't see them or take their ball.
- If players move giant can chase them back to their base

COACHING POINTS

- Moving with ball using both sides of feet
- Put foot on ball when standing still
- Keep the ball close when dribbling
- Have head up at all times to watch for the giant waking up

**UNOPPOSED - SHOOTING****IMPLEMENTATION**

- Players dribble round and try and knock down as many cones as they can.

COACHING POINTS

- Preparation, contact and follow through
- Head over the ball
- Knee over the ball
- Target
- Work on moving with ball before hitting

**OPPOSED - SHOOTING****IMPLEMENTATION**

- Players are in 2 teams now with one team trying to knock the cones over and the other team has to put them back up
- Coach counts the number of cones standing up versus down to decide which team wins
- Teams then switch roles

COACHING POINTS

- Preparation, contact and follow through
- Accuracy of shot into corners
- Head over the ball
- Knee over the ball
- Head up looking for cones

**FUN GAME - SHOOTING****IMPLEMENTATION**

- Players are split into 2 teams
- Several goals are laid out on the field
- Team with the ball have to run round and score as many goals as they can in 30 seconds
- Other team have to move around and try and stop their shots by becoming a goalkeeper. (but they must keep moving round)

COACHING POINTS

- Head up and look for the open goal
- Drive towards space and open goal
- Have ball out from under your feet
- Preparation, contact and follow through
- Aim for corners



SHIELDING: PROTECTING THE BALL**IMPLEMENTATION**

- Each player has a ball and is allowed to dribble around the grid
- The coach calls out instructions for players to get into a shielding position
- Coach can change the call to a certain buzz word for the children e.g shark attack

COACHING POINTS

- Players should keep the ball close to them
- Must have their body side on to the ball and with an open stance
- Knees bent with a low centre of gravity
- Arm up and bent at the elbow to help balance and provide additional protection
- Encourage players to nudge the ball while in the position

**SHIELDING: PROTECTING THE BALL****IMPLEMENTATION**

- Each player has a ball except a designated number of defenders / sharks
- Players have to dribble with ball and avoid defender / Sharks if approached they must stop the ball with their feet and get into a shielding position.
- The defending player can try and get the ball for 3 seconds before moving on to another player

COACHING POINTS

- Players should keep the ball close to them and be in a shielding position
- Keep their head up be aware of where the defenders are
- Nudge the ball to the side to keep control and away from the defender

**SHIELDING: PROTECTING THE BALL****IMPLEMENTATION**

- Players are in 2 teams with each team having a designated defender / shark who does not have a ball
- Players must shield the ball when approached by a defender / shark
- Defender has 3 seconds to get the ball, if he does player goes to jail, if not, the attacking player gets a point
- Players in jail can be broke out with a tag

COACHING POINTS

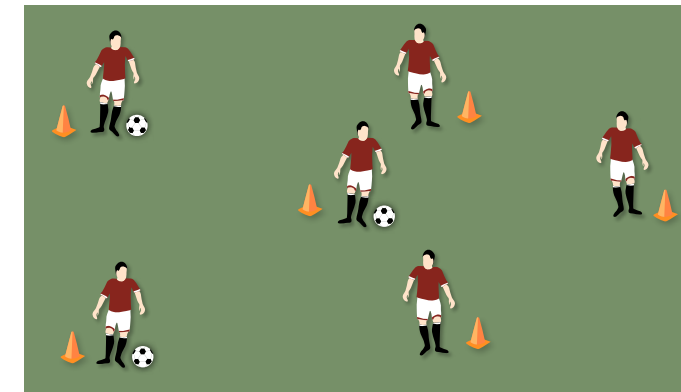
- Moving with ball into space
- Strong shielding stance to protect ball
- Keep the ball close when dribbling

**PASSING: PASSING AND RECEIVING****IMPLEMENTATION**

- Players are with a partner and stand facing each other
- One ball between two the players passes the ball to their partner
- The partner then stops the ball before passing back
- Progress practice by having the player follow the pass, run around their partner, and back to the start ready for a pass

COACHING POINTS

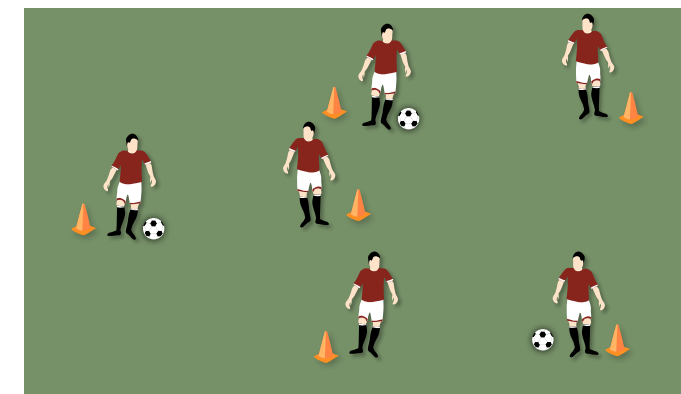
- Players are encouraged to pass the ball with the inside of their feet
- Placement of non kicking foot
- Relax Weight of pass and control
- Face where you want the ball to go

**PASSING: PASSING AND RECEIVING****IMPLEMENTATION**

- Players follow their pass by running around their partner and back to their starting point

COACHING POINTS

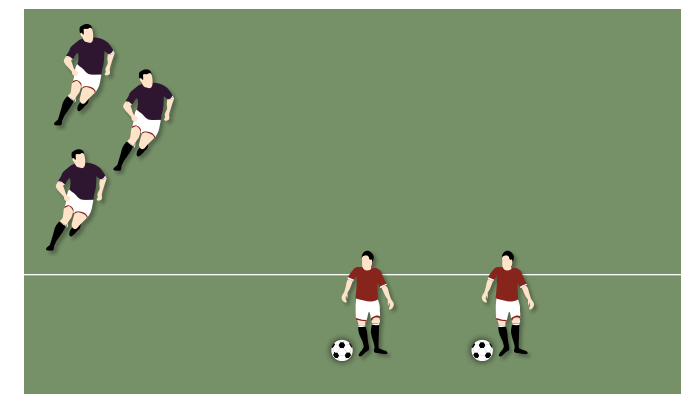
- Use the inside of the feet to pass
- Follow through with kicking foot
- Placement of non kicking foot
- Eye contact when receiving pass
- Wait till the ball is stopped before running around partner

**PASSING: PASSING AND RECEIVING****IMPLEMENTATION**

- Cowboys and Indians
- Black team have to run across field to the other side
- Team in white have to hit the player running through between the knee and the foot

COACHING POINTS

- Players have to keep the ball down by using the side foot and getting body over the ball
- Being aware of surroundings by having head up
- Play the ball in front of the players running through

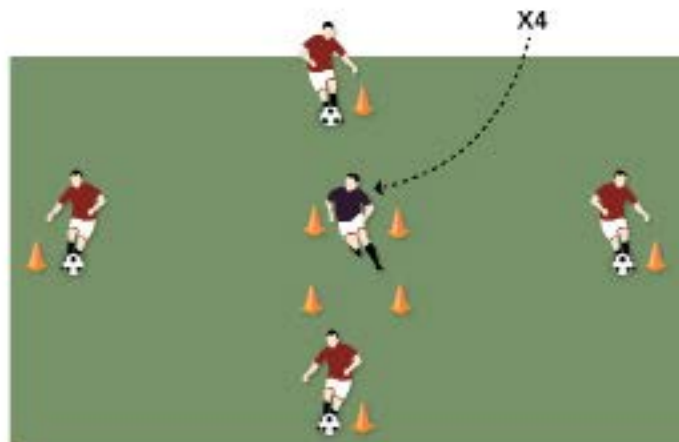


**PASS AND MOVE /BEST TIME POSSIBLE****IMPLEMENTATION**

- Players start in the middle; then run from outside the square to meet a pass; then pass it back to the player stood next to the cone.
- Players must not run in straight lines
- Players must on receive a pass once they have found an angle
- Players must run back into the square before finiding a different passer
- Players must control the ball then pass (no first time passing)

COACHING POINTS

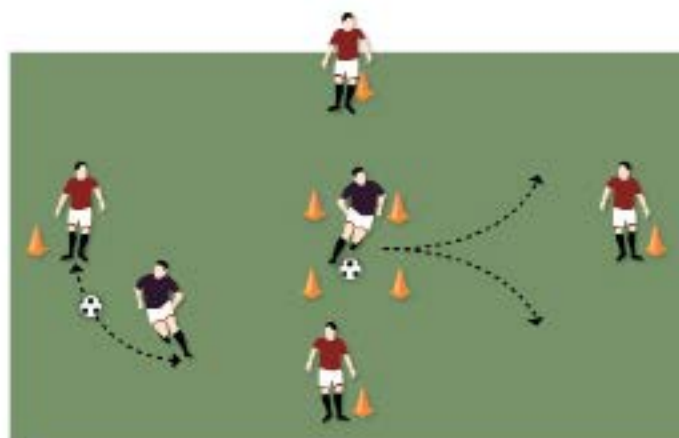
- Players must be quick on their feet; sharpness is important
- Players must communicate
- Use the correct technique
- All players must life their heads and be aware of other players

**PROGRESSION / RUNNING WITH THE BALL AND PASSING BEST TIME POSSIBLE****IMPLEMENTATION**

- Using the same grid, players in the middle will now run with the ball through the square
- Players located on the cones will not have a ball and wait for the running
- Players to meet them with a pass; once the pass is recieved they will pass it straight back and wait for the next player.

COACHING POINTS

- Encourage good ball control
- Make sure players lift their heads (awareness)
- Tiny touches / dont allow the ball to escape from their feet
- Find the angles, good passing technique and first touch control

**BEAT THE CLOCK****IMPLEMENTATION**

- Each player (individually) will sprint through a series of cones; once the player has completed the series of cones, they will then meet a delivered pass in front of goal and shoot first time (no touches); players will have three timed runs, so each player must try and beat their last time; players must seek improvement for each run.

COACHING POINTS

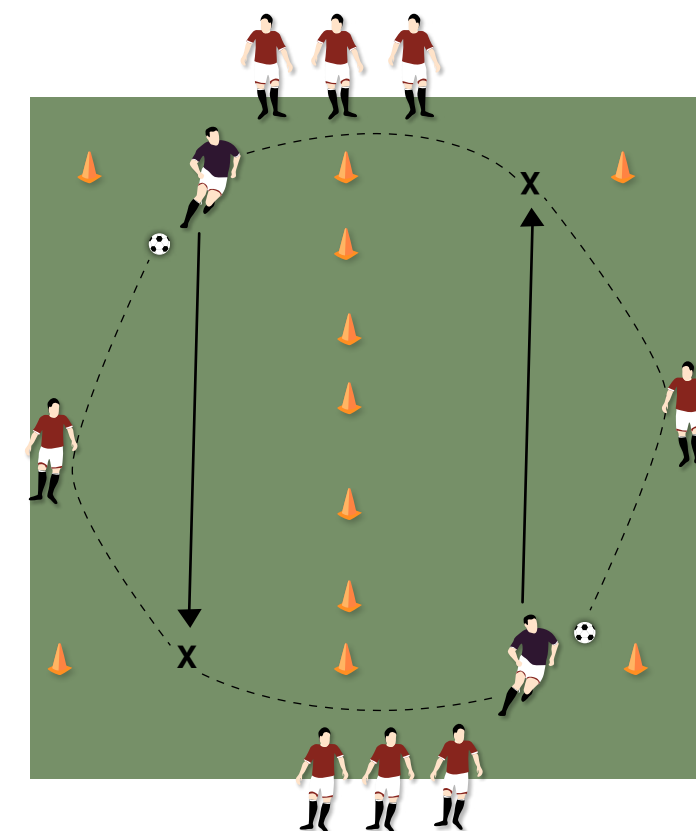
- Encourage quicker pace
- Dont allow jogging or casual running
- Inform them to attack the cones and run the quickest route possible (straight lines - not running in loops or curves)
- Attack the ball , head over the ball using the correct shooting technique

**PASS - RECIEVE - GO [WING PLAY]****IMPLEMENTATION**

- Players line up at each end of the grid.
- The Player then passes the ball to the middle player, the middle player then controls the ball and passes the ball forward into the running players space. the running player then passes the ball across the grid to the next person in line (from the opposite side).
- Once the running player has passed across to the next person in line, they then join the back off the opposite line.

COACHING POINTS

- Encourage passing using the correct technique
- Accurate passing, sharp passing. light on their feet,

**PASSING/GOAL KEEPER EXERCISE****IMPLEMENTATION**

- One goal keeper will stand in the middle of the triangle
- Goalies job is to not allow the ball to pass through either three sides
- Outfield players must work as a team to pass the ball through the traingle

COACHING POINTS

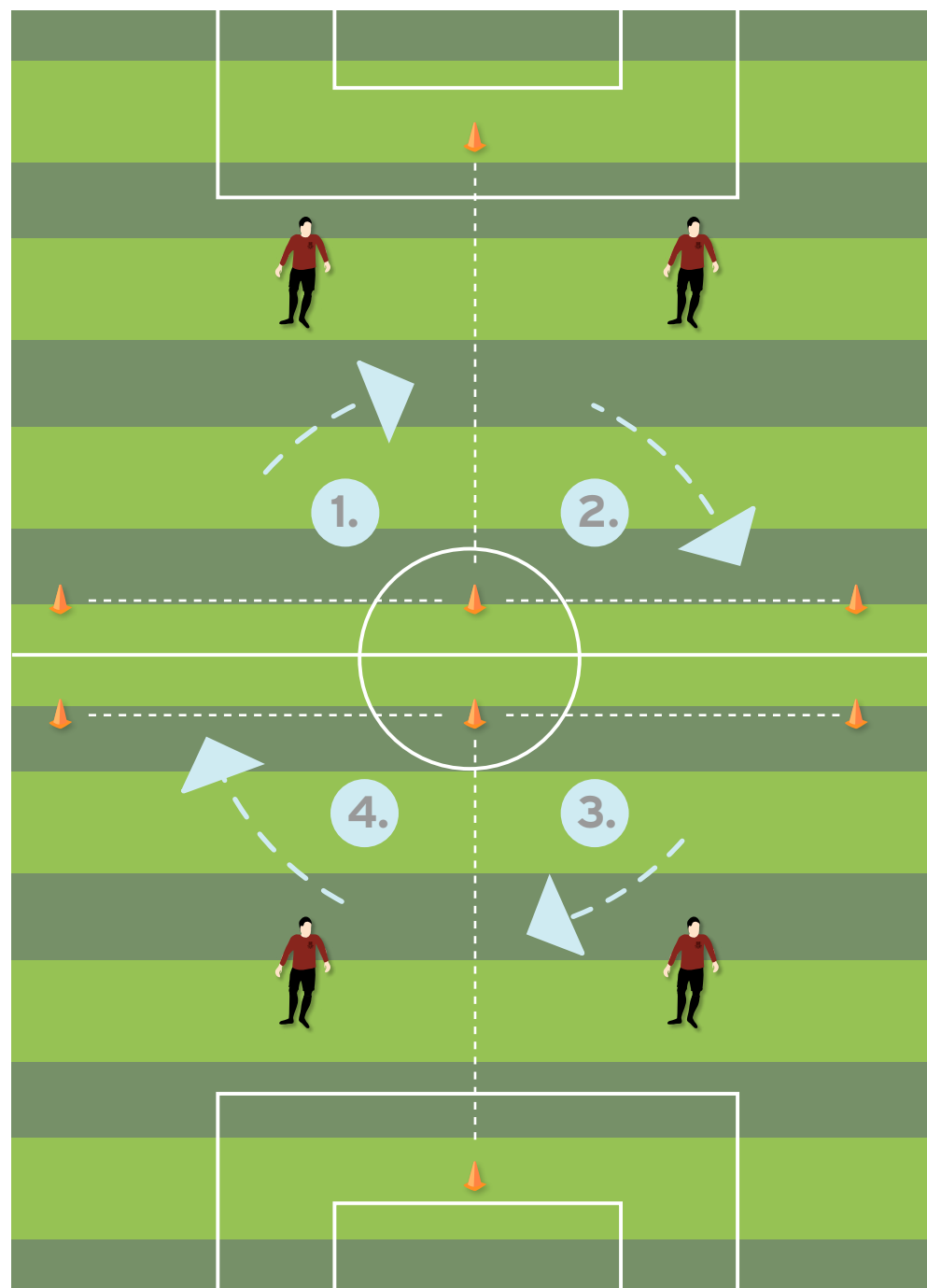
- Goalie- light and quick on his feet, good awareness, always keep their eye on the ball. jump down quickly to stop the ball passing through. strong arm and hand technique.
- Outfield players must work effectively as a team seeking the right oppurtunity to pass the ball through the triangle must move around and pass into space. encourage communicate
- Pass using the correct technique, players must move around the grid quickly. pass and move, pass and move encourage creativity and top try new things.



ROTATION

IMPLEMENTATION

- 4 challenger coaches will be assigned one quarter of the field. this gives them enough space to demonstrate a fun game or drill.
- Each team of kids (and their coach) will rotate around the grid after successfully playing each game.
- Every team will have approximately 7 minutes in each grid.
- Once the seven minutes have finished, move onto the next square.
- Each coach demonstrates a game stroke drill



WARM UP AND STRETCHES 5-10 MINUTES

Dynamic stretches are increasingly important as a player ages. Dynamic stretching must be performed before a session / match to increase core temperature and muscle temperature, elongate the muscles, stimulate the nervous system, and help decrease the chance of injury.

SAQ - 10-15 MINUTES

SAQ stands for speed agility and quickness. All are vital to a successful soccer player. SAQ's help to stimulate growth of fast twitch muscle fibers and to strengthen the muscles and the joints. This is particularly important for players going through puberty. 80% of knee injuries are non-contact, which means they are avoidable given the right training and preparation.

UNOPPOSED PRACTICE - 15MINUTES

There are many unopposed session drills contained within this pack. Unopposed drills are particularly important for a player's confidence. It allows them to focus on using proper technique without being under pressure from an opposing player. This helps them to not feel forced into making mistakes. These types of drills allow the coach to step in whenever he/she feels it is necessary to give feedback and guidance.

OPPOSED / GAME RELATED 15-20 MINUTES

Once the coach is confident that the players are demonstrating the right technique with confidence, he/she can then move forward into a pressured game environment.

OPPOSED

(under pressure e.g. adding defenders) These practices allow players to develop a specific area of their play in a game related situation such as passing or shooting with defensive pressure. It is important to use progression within the drills so all players stay engaged.

END WITH A SCRIMMAGE!

End with a fun scrimmage. If the players are not putting forth the right amount of work ethic in the game, then bring the limited touch rule (2,3 touches only). Use positive reinforcement, and repeat the same coaching points so players remember what to do. Don't be afraid to join in.

COOL DOWN & SESSION RECAP

For older players, a warm down is vital. Lead a slow-paced jog around the soccer field 2-3 times, then bring in some nice and easy stretches. Be sure that your players aren't over-stretching. Sit every down and tell them what you were impressed with and what they need to improve on. Question them as well. Ask them what don't they think they should do in certain situations.



DON'T MICRO-MANAGE THE GAME. As a coach with your experience and ability, it is easy to talk players through every move. This is potentially destructive because it stifles their instinct for the game, or their innate ability.

POSITIVE ENCOURAGEMENT will give players confidence. Psychologists tell us that it is better to say "hit the target" than "don't miss".

FIND THE RIGHT MOMENT. Information needs to be given when players are most receptive. For instance, when they can concentrate on what YOU are saying - NOT in the middle of a play or even within 30 seconds of the half time break.

When players are substituted, request the assistant coach to talk through some coaching points. Players will be more prepared and understanding of what they have to do when they enter the field again.

When players exit the field for substitution, make sure they stay warm and mobile. Allow them to rest for 1-2 minutes. Once they have recovered, instruct them to pass a ball in a circle. This exercise will keep them engaged and concentrated. Be sure to limit the amount of talk when they are on the bench. Prolonged unrelated conversations allow their minds to drift and become unfocused.

REFER TO A CHECKLIST when the game starts. As a coach, you should be able to accurately analyze the opposition's strengths and weaknesses and alter your strategy accordingly. Use a simple checklist with the tactics you will apply to counter strengths or exploit weaknesses. For instance, identifying their best player may change the way they are marked, or noting whether that player is left or right sided may give your players the advantage in defense.



"Football is played with the head,
your feet are just the tools."

ANDREA PIRLO

Coaching in Burlington for two years has been a great experience for me. Having the opportunity to fly overseas and coach in such a wonderful and beautiful area has been an experience I won't forget. Many of the coaches I have worked with have been fantastic and have allowed me to implement new drills and codes of conduct without any issues or opposing ideas. The coaches have been great and I will miss many of them.

Even though many coaches have expressed to me that they didn't have much playing experience, their knowledge for the game was excellent, however i would still encourage parents to take courses. My advice to all the coaches is to keep in mind that developing technique and technical awareness is a slow process. Never rush the kids into practicing difficult and complicated drills such as crossing and heading at goal, long range shooting, and other highly complicated skills. Once the players have the confidence to move into space and pass a ball correctly, other skills will naturally develop and enter their game. A team cannot shoot and score if aren't able to pass the ball towards goal and run with the ball away from trouble confidently. Repetition is the key! pass-move, pass-move!! Warm-ups should change from shooting drills to passing in triangle drills, with one player in the middle chasing down the ball. Many kids like to turn up to practice and just shoot balls

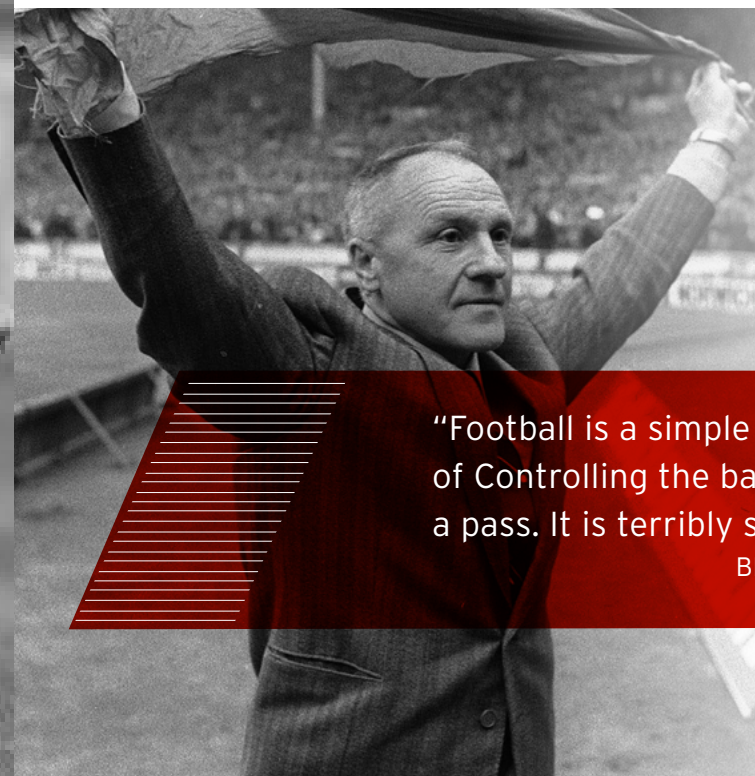
at the goal. Be sure they practice their juggling rather than shooting. The future of Burlington Youth Soccer lies in the U10's and U8's. This is why I concentrated most of my session plans on technique and dribbling. Always remember to strongly support the volunteer coaches through any issues regarding parents complaints. More than often i spoke to coaches and they discussed with me their frustration at emails from parents arguing that their child doesnt get enough time playing on the field, or get enough special treatment. There is always a threat that volunteer coaches can be disheartend thus as a result quit coaching due to these minor issues. Alway support the volunteers, otherwise you'll have no coahces.

My advice would be to encourage parents of the U8's and U10's to watch practice. Request parents to watch the coach demonstrate techniques and skills, then once at home, they should practice those skills with their child during the week. Parent involvement is crucial to a child's progress.

The highly advanced children in Burlington were the ones kicking a ball with their parents before and after every session. Those parent's would often ask me for tips on how to improve certain aspects of their child's abilities. Parent enthusiasm is just as important as the child's.

As mentioned earlier, I have formed some great friendships with many coaches and parents during my time here and I would like to extend a big thank you to all of you who have made me feel so welcome. Please don't hesitate to contact me if you need any coaching ideas. A big thank you!

Best,
Robert Speed
speed_robert@yahoo.co.uk



"Football is a simple game based on the giving and taking of passes,
of Controlling the ball and of making yourself available to receive
a pass. It is terribly simple."

BILL SHANKLY, LEGENDARY - LIVERPOOL FC MANAGER 1959-1974

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